

Applied Physics A

Lab Manual

Course Curriculum Detailing: This course curriculum detailing depicts learning outcomes at course level and session level and their attainment by the students through Classroom Instruction (CI), Laboratory Instruction (LI), Term Work (TW) and Self Learning (SL). Students are expected to demonstrate the attainment of Theory Session Outcomes (TSOs) and Lab Session Outcomes (LSOs) leading to attainment of Course Outcomes (COs) upon the completion of the course. While curriculum detailing, NEP 2020 related reforms like Green skills, Sustainability, Multidisciplinary aspects, Society connect, Indian Knowledge System (IKS) and others must be integrated appropriately.

1) Theory Session Outcomes (TSOs) and Units: 12400102A

Major Theory Session Outcomes (TSOs)	Units	Relevant COs Number(s)
TSO 1a. Distinguish between fundamental and derived physical quantity. TSO 1b. Estimate the errors in the measurement of given physical quantity. TSO 1c. Derive dimensional formula of a given physical quantity. TSO 1d. Apply dimensional analysis for inter conversion of units. TSO 1e. Establish relation between physical quantities using dimensional analysis. TSO 1f. Use dimensional analysis to check the correctness of a given equation.	Unit-1.0 Unit and Measurements 1.1 Physical quantities, fundamentals and derived units and system of units 1.2 Accuracy, precision and errors (systematic and random) in measurements, Method of estimation of errors (absolute and relative) in measurement, propagation of errors, significant figures 1.3 Dimensions and dimensional formulae of physical quantities, Principle of homogeneity of dimension in an equation 1.4 Applications of dimensions: conversion from one system of units to other, corrections of equations and derivation of simple equations	CO1
TSO 2a. Explain circular motion and various terms related to circular motion. TSO 2b. Apply the concept of centripetal and centrifugal forces in a given situation. TSO 2c. Distinguish between translational and rotational motion. TSO 2d. Explain the terms torque and angular momentum. TSO 2e. Apply the principle of conservation of angular momentum in a given situation. TSO 2f. Find the moment of inertia of a given regular shape body.	Unit-2.0 Circular and Rotational Motion 2.1 Circular motion, angular displacement, angular velocity, frequency, time period, angular acceleration, relation between angular & linear velocity, linear acceleration & angular acceleration 2.2 Centripetal and centrifugal forces: banking of roads and bending of cyclist 2.3 Translational and rotational motion, torque and angular momentum, conservation of angular momentum and its applications 2.4 Moment of inertia and its physical significances, radius of gyration of rigid body, theorem of parallel and perpendicular axes (statements only), moment of inertia of rod, ring, disc and sphere (hollow and solid)	CO2
TSO 3a. Explain the stress-strain curve of a given elastic or plastic body. TSO 3b. Interrelate different coefficient of elasticity. TSO 3c. Apply the concepts of surface tension and viscosity to solve a given engineering	Unit-3.0 Physical Properties of Matter and Heat 3.1 Elasticity: Hooke's law, Coefficient of elasticity: Young's modulus, Bulk Modulus and modulus of rigidity and their inter relation (No derivation), Poisson's ratio, stress-strain curve, elastic	CO3

Major Theory Session Outcomes (TSOs)	Units	Relevant COs Number(s)
problem. TSO 3d. Explain the behavior of given fluids on the basis of their viscosity. TSO 3e. Determine the various modes heat transfer in a given engineering problem. TSO 3f. Establish relation between coefficients of thermal expansion.	potential energy 3.2 Surface tension: Intermolecular Force, cohesive and adhesive forces, Surface Tension, Surface Energy, angle of contact, Ascent formula (No derivation), applications of surface tension, capillary action, effect of temperature and impurity on surface tension 3.3 Viscosity: Fluid, Viscosity and coefficient of viscosity, Critical Velocity, Reynold's number, streamline and turbulent flow, Terminal velocity, Stokes law and effect of temperature on viscosity. 3.4 Heat: Concept of Heat and Temperature and it's difference, modes of heat transfer: conduction, convection, radiation, coefficient of thermal conductivity, thermal expansion of solid, liquid and gas, coefficient of linear, surface and cubical expansions and relation amongst them.	
TSO 4a. Differentiate among periodic, oscillatory and simple harmonic motion. TSO 4b. Explain the various terms related to SHM. TSO 4c. Derive the expression for time period of given Bar pendulum. TSO 4d. Distinguish between mechanical and electromagnetic waves with examples TSO 4e. Differentiate between longitudinal and transverse waves with examples TSO 4f. Find the relation between the terms used to describe wave motion. TSO 4g. Explain the principle of Superposition of waves and beat formation with examples.	Unit-4.0 Simple Harmonic Motion and Wave Motion 4.1 Periodic and Oscillatory Motion 4.2 Simple Harmonic Motion (SHM): Displacement, Amplitude, phase, velocity, acceleration, time period, frequency and their interrelation, Conservation of energy in SHM, Compound pendulum: Bar pendulum 4.3 Types of waves: Mechanical and Electromagnetic waves, Transverse and longitudinal waves, wave velocity, frequency and wave length and their relationship, wave equation, amplitude, phase, phase difference, superposition of waves, Beats formation	CO4
TSO 5a. Apply the concept of photoelectric effect to explain the of photonic devices. TSO 5b. Explain Laser, components of laser and its various engineering applications. TSO 5c. Explain propagation of light in optical fiber and its engineering applications. TSO 5d. Describe the properties of nanomaterials and its various applications.	Unit-5.0 Modern Physics 5.1 Photoelectric effect; Photon, threshold frequency, work function, Stopping Potential, Einstein's photoelectric equation. 5.2 Lasers: Properties, Energy levels, ionization and excitation potentials; spontaneous and stimulated emission; population inversion, pumping methods, types of lasers: Ruby laser, He-Ne Laser, engineering and medical applications of lasers. 5.3 Optical fibers: Total internal reflection, acceptance angle and numerical aperture, Optical fiber types, applications of optical fibers 5.4 Nanotechnology: Properties (optical, magnetic and dielectric properties) of Nanomaterials and its application	CO5

Note: One major TSO may require more than one Theory session/Period.

Suggested Laboratory (Practical) Session Outcomes (LSOs) and List of Practical: P2400102A

Practical/Lab Session Outcomes (LSOs)	S. No.	Laboratory Experiment/Practical Titles	Relevant COs Number(s)
LSO 1.1 Use Vernier caliper to measure the known and unknown dimensions of a given small object LSO 1.2 Estimate the mean absolute error up to two significant figures.	1.	Vernier caliper	CO1
LSO 2.1 Use screw gauge to measure the diameter/ thickness of a given object. LSO 2.2 Estimate the mean absolute, relative and percentage errors up to three significant figures.	2.	Screw gauge	CO1
LSO 3.1 Use Spherometer to measure radius of curvature of given convex and concave mirror/surface. LSO 3.2 Estimate errors in the measurement.	3.	Spherometer	CO1
LSO 4.1. Determine the spring constant of a given spring.	4.	Spring Oscillator	CO4
LSO 5.1. Determine the time period of oscillation of given bar pendulum. LSO 5.2. Determine the radius of gyration and moment of inertia about an axis perpendicular to the plane of oscillation and passing through its center of mass of given bar pendulum.	5.	Bar Pendulum	CO2, CO4
LSO 6.1. Determine the coefficient of linear expansion of material of a given rod.	6.	Pullingger's apparatus	CO3
LSO 7.1. Use Searle's apparatus to determine the Young's modulus of a given wire.	7.	Searle's apparatus	CO3
LSO 8.1. Apply Stokes law to determine the coefficient of viscosity of a given viscous liquid.	8.	Stokes law	CO3
LSO 9.1. Determine the inverse square law relation between the distance of photocell and light source v/s intensity of light source.	9.	Photo-electric cell experiment	CO5
LSO 10.1. Determine the Numerical Aperture (NA) of a given step index optical fiber.	10.	Numerical Aperture of an optical fiber	CO5
LSO 11.1. Measure wavelength of a He-Ne/diode laser by using a plane diffraction grating.	11.	He-Ne/diode laser	CO5
LSO 11.2. Find the moment of inertia of a given flywheel	12	Fly wheel	CO2
LSO 11.3. Plot the graph between KE of Photo electron v/s frequency of incident light LSO 11.4. Determine the value of Plank's Constant (h) from the graph between KE v/s frequency of incident light. LSO 11.5. Determine the variation of stopping potential w.r.t frequency of incident LSO 11.6. photon	13	Photo electric effect (virtual lab experiment)	CO5

Practical/Lab Session Outcomes (LSOs)	S. No.	Laboratory Experiment/Practical Titles	Relevant COs Number(s)
LSO 11.7. Determine the wave length of different spectral lines of Hydrogen spectra	14	Emission Spectra of Hydrogen (virtual lab experiment)	CO5

L) **Suggested Term Work and Self Learning:** S2400102A Some sample suggested assignments, micro project and other activities are mentioned here for reference.

a. **Assignments:** Questions/Problems/Numerical/Exercises to be provided by the course teacher in line with the targeted COs such as.

1. Convert the units of given physical quantity from one system of units to another.
2. Find the different terms related to SHM/ wave from given equation of SHM/ wave.
3. Determine the change in the parameters related to rotational motion, when a regular shaped body rolls down on an inclined plane and give comparison for different bodies/ parameters.
4. Measure room temperature of hot bath/ bodies by using mercury thermometer and convert it into different temperature scales (lab- based).
5. Use online tool to determine S/V ratio of a given shape and size. (online assignment)

b. **Micro Projects:**

1. Make prototype Vernier calipers and screw gauge of desired Least Count,
2. Collect wires of different materials and find the fracture point for required applications
3. Design prototype model to find thermal conductivity of different metals.
4. Prepare model for determining moment of inertia of bodies with different shapes
5. Fiber optics: Demonstrate the phenomenon of total internal reflection.
6. LASER: Prepare model to demonstrate the properties and applications of LASER.
7. Viscosity: Collect 3 to 5 liquids and prepare a working model to differentiate liquids based on viscosity and demonstrate their applications.
8. Motion: Prepare model of ball rolling down on inclined plane to demonstrate the conservation of energy and motion of an object in inclined plane.
9. Waves in string: standing waves in string using woofer loudspeaker
10. Use smartphone to measure the different physical quantity with the sensor applications

c. **Other Activities:**

1. **Seminar Topics:**

- Needs of measurements in engineering and science.
- Applications of circular motions in daily life.
- LASER: Production & applications in science, industry, medical and defense, holography.
- Optical fibers: Construction and application in communication systems.
- Synthesis and applications of nanomaterials.
- CNT, Graphene and fullerene(C₆₀)
- Application of modes of different heat transmission in daily life.

2. **Visits:**

- Visit nearby industry with Instrumentation, production and Laser/optical fibers facilities. Prepare report of visit with special comments Instrumentation technique and material used.
- Visit planetarium, Science city and research institutions for exploring the experimental and research facilities available.

Applied Physics Lab - 1

Experiment No(1)

Aim $\Rightarrow$ To measure Length, radius of a given cylinder, a test tube and a beaker using a vernier caliper and find volume of each object.
or,

To measure internal diameter and depth of a given calorimeter/beaker using vernier caliper and hence find its volume.

Apparatus required :- A vernier caliper, a cylinder (calorimeter), a test tube and a beaker.

Formula used :- volume of a cylindrical container (cylinder, test tube or beaker) $V = \frac{\pi D^2 L}{4}$

Where, D = internal diameter of the calorimeter/beaker.

L = depth of calorimeter/beaker.

Diagram :-

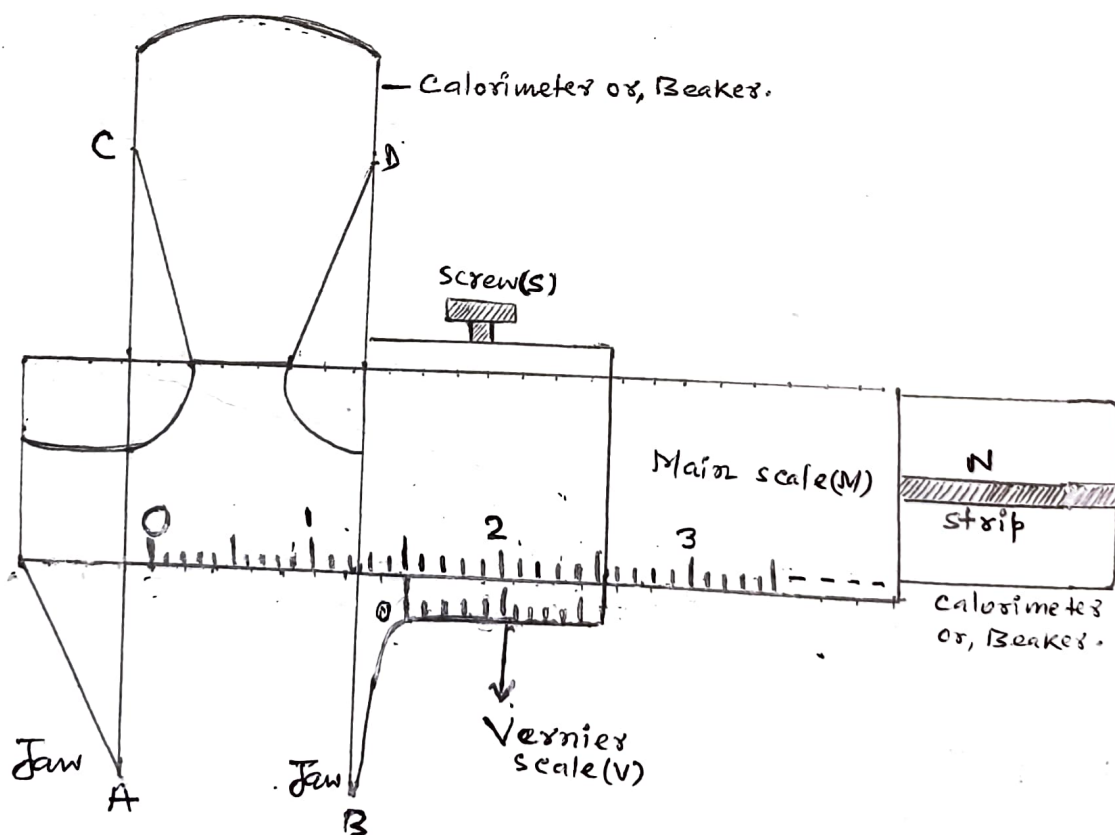


Fig: Vernier Caliper

Measurement of internal diameter :

- Procedure : (1) To measure the internal diameter of the given beaker or, Calorimeter, the upper jaws "C" and "D" are inserted inside the beaker or, Calorimeter and the position of the movable jaws are so adjusted such that the two jaws "C" and "D" just might touch the wall of the beaker or, Calorimeter and the screw "S" is tightly fixed in this position.
- (2) The main scale reading and the vernier scale division coinciding with some main scale division are determined. From these values, internal diameter of the beaker or, Calorimeter is calculated.
- (3) Now, the internal diameter is measured in the mutually perpendicular direction.
- (4) These observations are repeated at least three times at three different positions of the beaker or, Calorimeter. The mean value (D) of the internal diameters is calculated.

Measurement of internal depth :

- (1) To measure the internal depth of the beaker or, Calorimeter, the edge of main scale of the vernier Calipers or the on the peripheral edge of the beaker or, Calorimeter is put in such a way that the strip "N" might go inside the beaker or, Calorimeter along the length, as shown in the fig. (diagram).
- (2) The movable jaw BD was slid till the end of the strip "N" just might touch the bottom of the beaker or, Calorimeter perpendicularly. It was noted that the edge of the main scale should remain in contact with the peripheral edge of the beaker or, Calorimeter.
- (3) The main scale reading and the vernier scale division coinciding with some main scale division are determined. From these values, internal depth of the beaker or, Calorimeter is calculated.
- (4) These observations are repeated at least three times at three different positions of the beaker or, Calorimeter. The mean

Observations:

Least Count: is found

Value of one small main scale division (M.S.D.) = 1 mm.

$$10 \text{ V.S.D} = 9 \text{ M.S.D.}$$

$$1 \text{ V.S.D} = \frac{9}{10} \text{ M.S.D.} = \frac{9}{10} \text{ mm}$$

$$\begin{aligned} \text{Least Count} &= 1 \text{ M.S.D.} - 1 \text{ V.S.D} = 1 \text{ mm} - \frac{9}{10} \text{ mm} \\ &= \frac{10 \text{ mm} - 9 \text{ mm}}{10} = \frac{1}{10} \text{ mm} = 0.1 \text{ mm} = 0.01 \text{ cm.} \end{aligned}$$

2nd method for Least Count:

$$\text{Least Count} = \frac{\text{Value of one small division on the main scale}}{\text{Total divisions on vernier scale}}$$

$$= \frac{1 \text{ mm}}{10}$$

$$= 0.1 \text{ mm} = 0.01 \text{ cm}$$

Thus, Least Count = 0.01 cm.

ie, $L = 0.01 \text{ cm}$.

Zero error

= No error.

Table for diameter of the beaker: $D = (m + n \times LC)$

Sl.No.	Main scale reading (cm)	Vernier scale reading		Total value $D = m + V \text{ (cm)}$ $D = m + n \times LC$
		No. of coinciding divisions (n)	Value $V = n \times LC$ (cm)	
1.	4.5	6	$6 \times 0.01 = 0.06$	$4.5 + 0.06 = 4.56$
2.	4.5	6	$6 \times 0.01 = 0.06$	$4.5 + 0.06 = 4.56$
3.	4.5	6	$6 \times 0.01 = 0.06$	$4.5 + 0.06 = 4.56$
4.	4.5	8	$8 \times 0.01 = 0.08$	$4.5 + 0.08 = 4.58$

Table for depth of the beaker

Sl. No	Main scale readings m (cm)	Vernier scale reading		Total value $h = m + n \times LC$ $h = (m + V)$ in cm.
		No. of coinciding divisions (n)	Value $= n \times L.C$ (cm)	
1.	7.1	9	$9 \times 0.01 = 0.09$	$7.1 + 0.09 = 7.19$
2.	7.2	3	$3 \times 0.01 = 0.03$	$7.2 + 0.03 = 7.23$
3.	7.1	9	$9 \times 0.01 = 0.09$	$7.1 + 0.09 = 7.19$
4.	7.1	9	$9 \times 0.01 = 0.09$	$7.1 + 0.09 = 7.19$

Mean value of observed diameter, $D = \frac{4.56 + 4.56 + 4.56 + 4.58}{4}$
 $= \frac{18.26}{4} = 4.565 \Rightarrow D = 4.56 \text{ cm}$

Mean value of observed depth (i.e. height),
 $h = \frac{7.19 + 7.23 + 7.19 + 7.19}{4} = \frac{28.8}{4} = 7.2$
 $h = 7.2 \text{ cm}$

Now, volume of the beaker $V = \frac{1}{4} \pi D^2 h$

$V = \frac{1}{4} \times 3.14 \times (4.56)^2 \times 7.2 \text{ cm}^3 = \frac{1}{4} \times 3.14 \times 20.8 \times 7.2 \text{ cm}^3$

$V = \frac{1}{4} \times 470.1 \text{ cm}^3 \Rightarrow V = 117.53 \text{ cm}^3$

Thus, Result :- The diameter of beaker, $D = 4.56 \text{ cm} = 4.6 \text{ cm}$
 height of the beaker, $h = 7.2 \text{ cm}$
 and volume of the beaker $= 117.53 \text{ cm}^3$

Applied Physics-I, Experiment No 1(a)

Aim:- To measure internal diameter of a hollow cylinder.

or, To measure diameter (or, radius) of a given cylinder (or, a beaker, or, a calorimeter or, a solid sphere etc) using a Vernier Caliper.

Apparatus required :- A vernier calliper, given cylindrical body etc.

Diagram:-

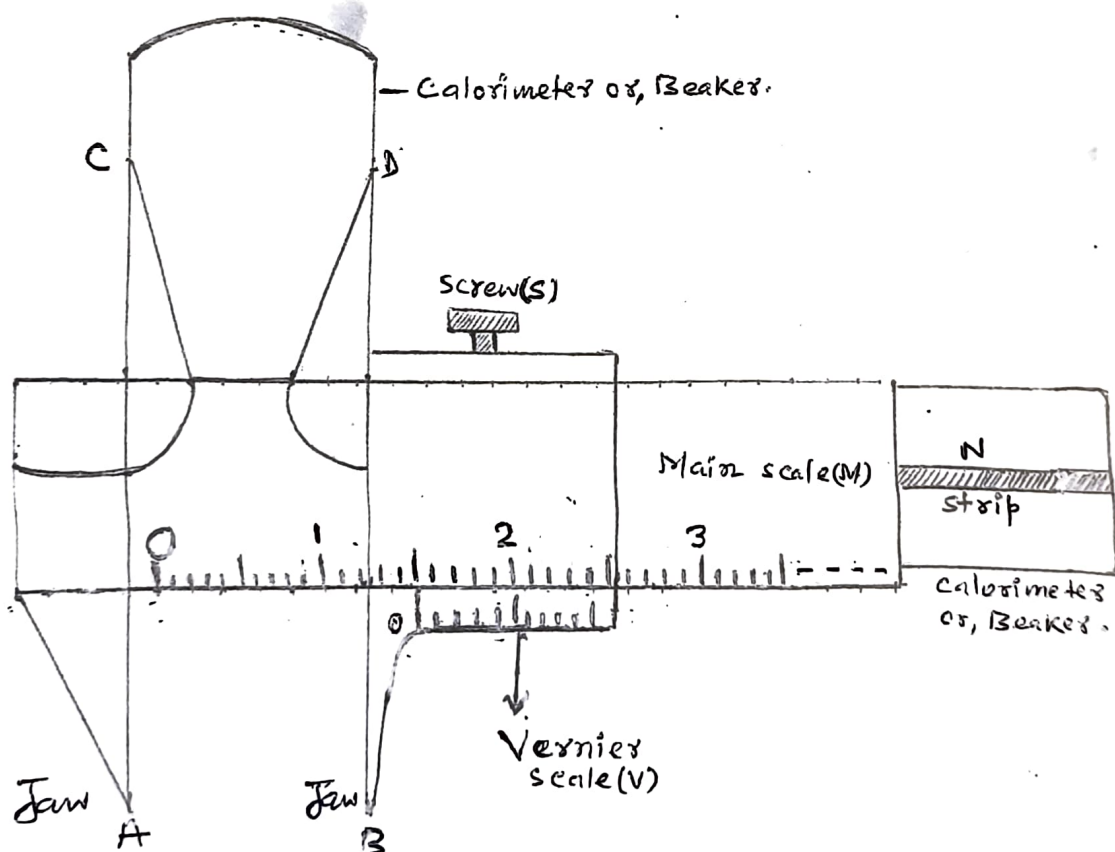


Fig: Vernier Caliper

Measurement of internal diameter the cylinder:

Procedure: (i) The vernier calliper is made free from errors i.e. it is made zero error.

(ii) Least Count of the vernier calliper is determined.

(iii) The cylinder is held fixed in the jaws C and D. and readings are noted ^{down} on the main scale and vernier scale.

(iv) Three readings are taken and their average value is calculated which is considered the correct value of the internal diameter.

Error Zero error (i.e. no error).

Observations: Least Count is found.

$$\begin{aligned}\text{Least Count (L.C.)} &= \frac{\text{Value of one small division on the main scale}}{\text{total no. of divisions on the vernier scale}} \\ &= \frac{1\text{mm}}{10} = 0.1\text{mm} = \frac{0.1}{10}\text{cm} = 0.01\text{cm}\end{aligned}$$

i.e., Least Count, LC = 0.01 cm.

Observation table for the internal diameter of the cylinder:

Diameter, $D = (m + n \times LC)$, Where, m = main scale reading, n = no. of coinciding divisions of vernier scale with the main scale divisions and LC = Least Count.

S.No	Main scale readings (m) in cm.	Vernier scale reading		Value of diameter $D = m + n \times LC$ in cm.
		No. of coinciding divisions (n) in cm	Value of $n \times LC$ in cm	
1.	4.5	6	$6 \times 0.01 = 0.06$	$4.5 + 0.06 = 4.56$
2.	4.5	6	$6 \times 0.01 = 0.06$	$4.5 + 0.06 = 4.56$
3.	4.5	6	$6 \times 0.01 = 0.06$	$4.5 + 0.06 = 4.56$

Average value of observed diameter, $D = \frac{4.56 + 4.56 + 4.56}{3}$

i.e. average value (or, correct value) of internal diameter of the given cylinder $D = 4.56\text{cm}$.

Applied Physics - I , Experiment NO 1(b)

Aim : To measure Length of a given cylinder (or, a test tube , or, a beaker) using Vernier Caliper and find volume of the given cylinder.

Apparatus required : A vernier Caliper and a given cylindrical body such as a beaker.

Formula used : Volume of the cylindrical body (beaker)

$$V = \pi r^2 h = \pi \left(\frac{D}{2}\right)^2 \times h$$

Where, D = diameter of the beaker

h = height of the beaker or, depth of the beaker.

Diagram :

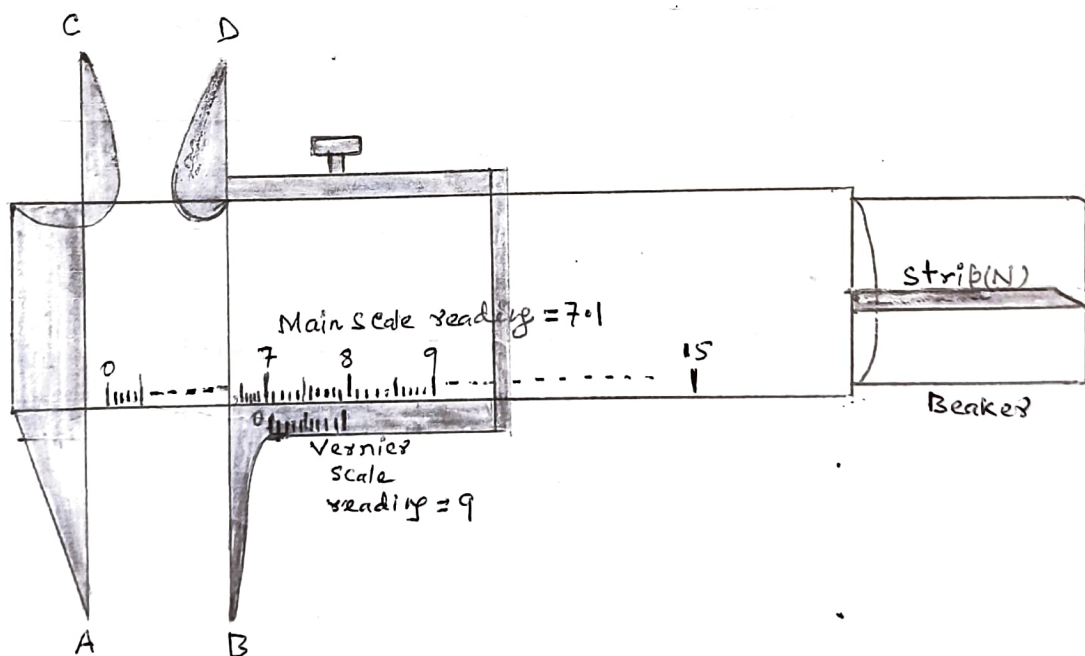


Fig: Vernier Callipers measuring Length of a beaker

Measurement of depth of the beaker:-

Procedure:- (i) The vernier calliper is made free from errors i.e. it is made zero error.

(ii) Least Count of vernier calliper is determined.

(iii) ^{The} Strip "N" of ^{the} vernier calliper is put inside the beaker in such a way that its ~~end~~ ^{first} just touches the bottom of the beaker and readings are noted down on the main scale and vernier scale.

(iv) Three readings are taken and their average value is calculated which is considered the correct value of the internal depth (or, length or height) of the beaker.

Error:- Zero error i.e. no error in the given instrument.

Observations:- Least Count is determined.

$$\begin{aligned}\text{Least Count (LC)} &= \frac{\text{Value of one small division on the main scale}}{\text{Total no. of divisions on the vernier scale}} \\ &= \frac{1\text{mm}}{10} = 0.1\text{mm} = \frac{0.1}{10}\text{cm} = 0.01\text{cm}.\end{aligned}$$

$$\text{i.e., Least Count, LC} = 0.01\text{cm}.$$

Observation table for the Length (or internal depth) of the given beaker:-

Internal depth (height) of the beaker,

$$h = (m + n \times LC),$$

Where, m = main scale reading, n = No. of coinciding divisions of the vernier scale with main scale divisions and LC = Least Count.

Applied Physics-I, Experiment No 2.(a)

Aim :- To measure diameter of a given wire (or nail) using Screw gauge.

Apparatus required :- Screw gauge, a thin wire a nail, magnifying glass etc.

Diagram :-

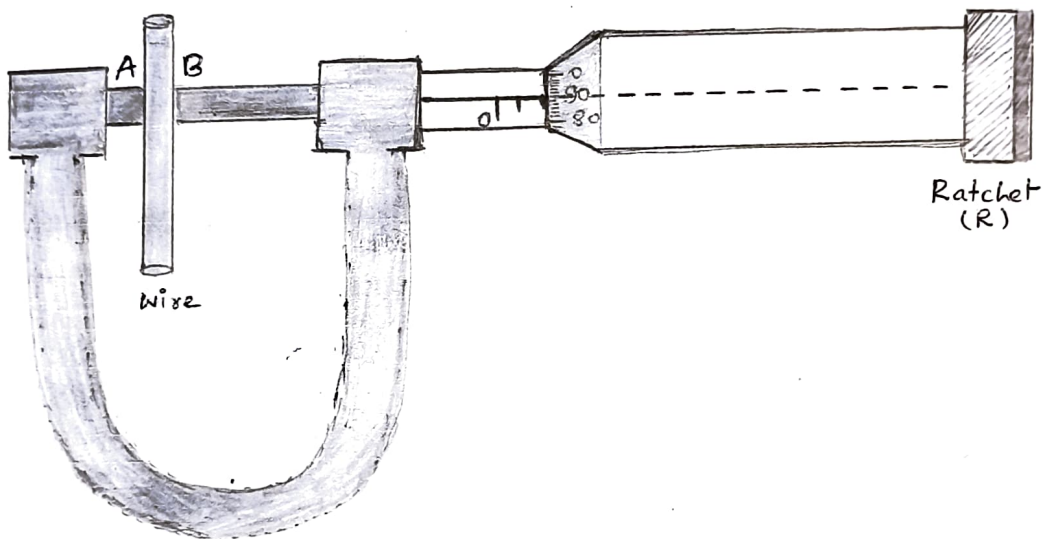


Fig: Screw gauge measuring diameter of the wire

Procedure:- (i) The screw gauge is made free from errors i.e. it is made zero error.

(ii) Pitch and Least Count of the screw gauge are determined.

(iii) The wire (or, nail) is placed between stud A and flat end B.

(iv) With the help of ratchet, its head is rotated until the wire is held firmly but not tightly.

(v) The readings are noted down on the Linear scale (or, pitch scale axis called Linear scale Reading, LSR) and the head scale division which coincides with the pitch scale axis (i.e., called Head scale Coincides, H.S.C or, circular scale reading.)

(vi) Three readings are taken and their average value is calculated which is considered the correct value of the diameter of the wire.

Error:- Zero error i.e. the instrument is made free from errors.

Observations:- Least Count is determined.

$$\text{Least Count, LC} = \frac{\text{Pitch}(p)}{\text{Total no. of circular scale divisions (C.S.D.) } N}$$

where, pitch, $p = 1 \text{ mm}$ = distance between two successive the readings on the Linear scale of the screw.

and $N = 100$ divisions (on the circular scale)

$$\therefore LC = \frac{1 \text{ mm}}{100} = 0.01 \text{ mm} = \frac{0.01}{10} = 0.001 \text{ cm.}$$

i.e., $LC = 0.001 \text{ cm.}$

Observation table for the diameter of the given wire :-

S. No.	Linear scale Reading (L.S.R.) in mm	Circular scale divisions (C.D.S) coinciding with Major base Line (n) in mm	Circular scale reading (C.S.R) = $n \times L.C$ in mm	Observed diameter, $d = L.S.R + C.S.R$ in mm	
1.	2	88	$88 \times 0.01 = 0.88$	$2 + 0.88 = 2.88$	
2.	2	90	$90 \times 0.01 = 0.90$	$2 + 0.90 = 2.90$	
3.	2	89	$89 \times 0.01 = 0.89$	$2 + 0.89 = 2.89$	

Calculation :- Mean diameter = $\frac{d_1 + d_2 + d_3}{3}$ mm

i.e Mean diameter (true diameter) = $\frac{2.88 + 2.90 + 2.89}{3}$ mm

Thus, result = $\frac{8.67}{3}$ mm = 2.89 mm = 0.289 cm Ans.

Experiment (2) (b)

Aim :- To determine diameter of a solid ball (or, a solid sphere) using a screw gauge (or, Micrometer screw gauge).

Apparatus required :- screw gauge (or, Micrometer screw gauge), metallic sphere

Least Count :- $LC = \frac{\text{one small division on main scale}}{\text{Total no. of divisions on circular scale}} = \frac{\text{Pitch}(p)}{N}$

where, $p = 1\text{mm}$, $N = 100$, $LC = \frac{1}{100}\text{mm} = 0.01\text{mm} = 0.0001\text{cm}$

Error :- Zero error i.e. the instrument is made free from errors.

Diagram :-

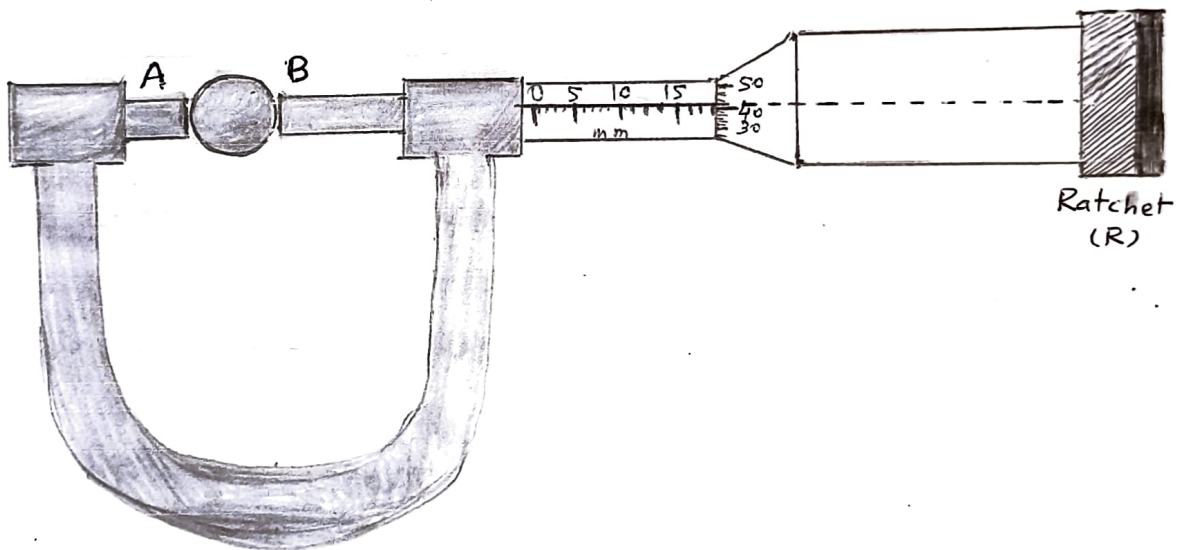


Fig: Screw gauge measuring the diameter of a solid ball.

Procedure :- (i) The screw gauge is made free from errors i.e. it is made zero error.

(ii) Pitch and Least Count of the screw gauge are determined.

(iii) The solid ball is placed between stud "A" and flat end "B".

(iv) With the help of ratchet, its head is rotated until the solid ball is held firmly but not tightly.

(v) The readings are noted down on the Linear scale or, main scale (called Linear (Main) Scale readings M.S.R) and the head scale divisions which coincide with the pitch scale axis called circular scale readings.

(vi) Three readings are taken and their average value is calculated which is considered the correct value of the diameter of the solid ball.

observation table for the diameter of the solid ball.

S.No.	Linear Scale Reading (or, Main scale Reading) = L.S.R. in mm	Circular Scale divisions coinciding with main base line = n	Circular Scale Reading, C.S.R. = $n \times L.C.$ in mm.	Observed diameter $d = (L.S.R. + n \times L.C.)$ in mm.
1.	18	42	$42 \times 0.01 = 0.42$	$d_1 = (18 + 42 \times 0.01) = 18.42 \text{ mm.}$
2.	18.5	41	$41 \times 0.01 = 0.41$	$d_2 = (18.5 + 41 \times 0.01) = 18.91 \text{ mm.}$
3.	18	41	$41 \times 0.01 = 0.41$	$d_3 = (18 + 41 \times 0.01) = 18.41 \text{ mm.}$

$$\begin{aligned} \text{Mean diameter} &= \frac{(d_1 + d_2 + d_3)}{3} = \frac{(18.42 + 18.91 + 18.41) \text{ mm}}{3} \\ &= \frac{55.74}{3} \text{ mm} = 18.58 \text{ mm.} \end{aligned}$$

Thus, true diameter of the solid sphere, $d = 18.58 \text{ mm} = \frac{18.58}{100}$
 $= 0.1858 \text{ cm}$
 $= 0.19 \text{ cm}$
 $= 0.20 \text{ cm (about)}$

Experiment No(2)(C)

Aim :— To measure thickness of a given sheet using screw gauge.

Apparatus required :— screw gauge, given sheet, magnifying glass.

$$\text{Least Count, L.C.} = \frac{\text{One small division on main scale}}{\text{Total no. of divisions on circular scale}} = \frac{\text{Pitch}(p)}{N}$$

$$\text{Where, pitch}(p) = 1\text{mm and } N = 100 \therefore \text{L.C.} = \frac{p}{N} = \frac{1\text{mm}}{100} = 0.01\text{mm}$$

Diagram :—

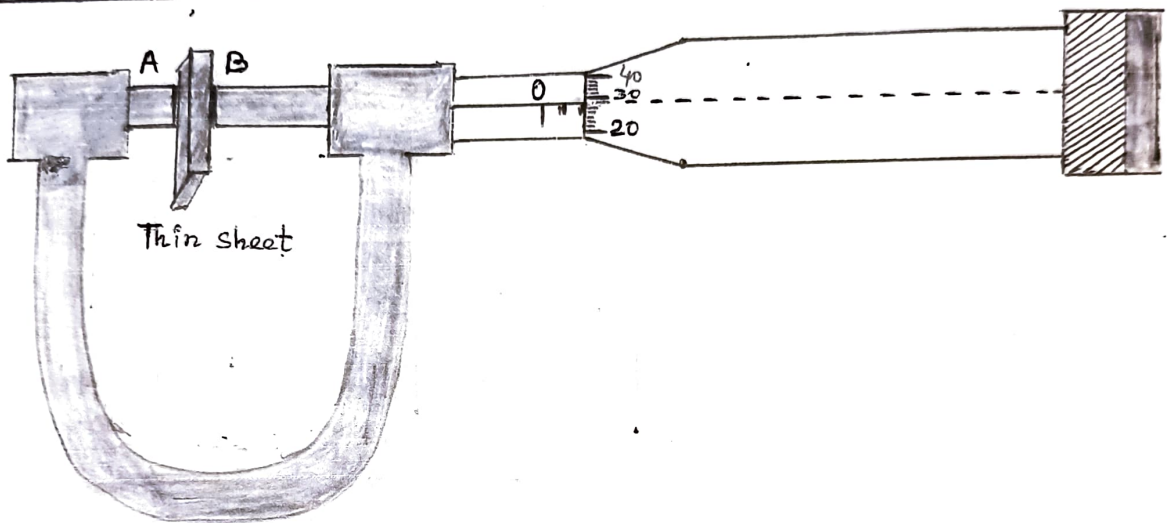


Fig: Screw gauge measuring the thickness of a thin sheet.

Procedure :— (i) The screw gauge is made free from errors i.e. it is made zero error.

(ii) Pitch and the Least Count of the screw gauge are determined.

(iii) The thin sheet is placed between stud "A" and flat end "B".

(iv) With the help of ratchet, its head is rotated until the thin sheet is held firmly but not tightly.

(v) The readings are noted down on the Linear scale or main scale (called Linear scale Readings (L.S.R.) or, Main Scale Reading (M.S.R) and head scale division (or, circular scale division) coincides with pitch scale axis (called circular scale Reading, C.S.R.).

(vi) Three readings are taken and their average value is calculated which is considered the correct value of thickness of the thin sheet.

Observation table for the thickness of thin sheet :-

S.No	Linear Scale Reading (L.S.R) in mm	Circular Scale Division (C.S.D) Coinciding with the main base line = n	Circular Scale Reading (C.S.R) = n x L.C	observed thickness $t = (L.S.R + n \times L.C)$ in mm.
1.	2 mm	29	$29 \times 0.01 \text{ mm}$	$= (2 + 29 \times 0.01) \text{ mm}$ $= 2.29 \text{ mm}$
2.	2 mm	30	$30 \times 0.01 \text{ mm}$	$= (2 + 30 \times 0.01) \text{ mm}$ $= 2.30 \text{ mm}$
3.	2 mm	25	$25 \times 0.01 \text{ mm}$	$= (2 + 25 \times 0.01)$ $= 2.25 \text{ mm}$

$$\text{Mean thickness} = \frac{(t_1 + t_2 + t_3)}{3} = \frac{(2.29 + 2.30 + 2.25) \text{ mm}}{3} = \frac{6.84 \text{ mm}}{3}$$

$$= 2.28 \text{ mm}$$

Thus, true value of thickness of given thin sheet = 2.28 mm

Experiment No (3)

Aim :- To determine the radius of curvature of a Convex mirror (or, Convex surface) by using a Spherometer.

Apparatus required :- A spherometer, Convex mirror (or, Convex surface), a big size plane glass, a glass slab, scale, white paper sheet, paper strip etc.

Pitch of Spherometer :- The vertical distance moved by the central screw in one complete rotation of the circular disc scale. The pitch of the spherometer screw is 1mm.

Least Count of Spherometer :-

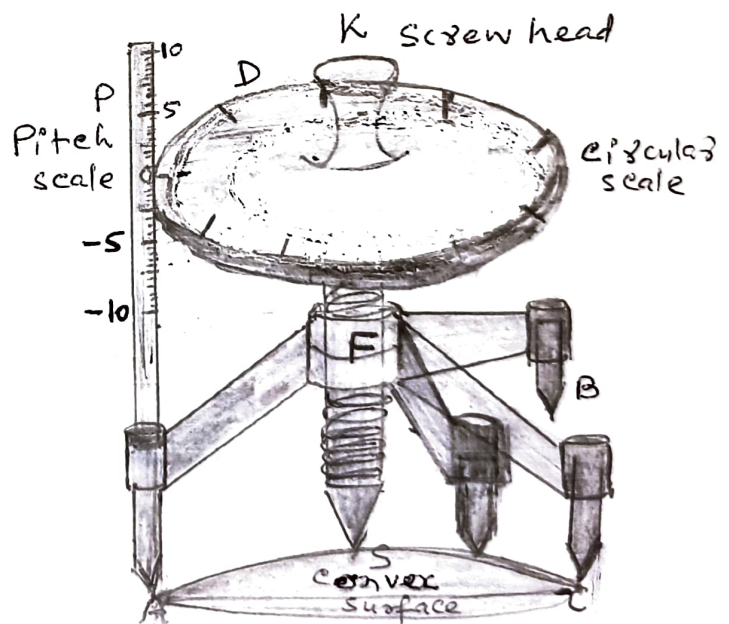
$$\begin{aligned}\text{Least Count (L.C.)} &= \frac{(\text{Pitch of the spherometer})}{(\text{Number of divisions on the circular scale})} \\ &= \frac{1 \text{ mm}}{100} = 0.01 \text{ mm} = 0.01/10 \text{ cm} = 0.001 \text{ cm}\end{aligned}$$

Principle or, theory or, Formula used to determine the radius of curvature of spherical surface :-

$$\text{Radius of curvature, } R = \left(\frac{l^2}{6h} + \frac{h}{2} \right).$$

where, l = Distance between any two Legs of the spherometer.
 h = height of central screw above the plane of the circular section. This height is called Sagitta.

Diagram of spherometer :-



Procedure :- (i) The spherometer is made free from errors i.e. it is made zero error.

(ii) Pitch and Least Count of the spherometer are determined.

(iii) The central screw ^{is raised} sufficiently and it is placed on the convex surface which is placed on a plane glass.

(iv) The central screw is turned gently downwards with the help of knob "K" till its tip just touches the spherical surface of convex mirror.

(v) The circular scale division is noted that coincides with vertical linear scale.

(vi) The spherometer is removed from the convex mirror and it is placed on the plane glass plate. Now, the central screw is turned gently downwards so that its tip just touches the surface of plane glass plate.

(vii) While moving the central screw downwards, the circular division coinciding with the vertical linear scale is noted.

(viii) Average distance between the three legs of the spherometer is noted i.e. $AB = BC = CA = \text{Length}$ is measured = h

(ix) All the above procedures and measurements are performed by three times and their average value is calculated.

Observation table for ^{the} radius of curvature by spherometer :-

S.No.	Convex mirror ^{surface} measurement			Plane glass surface measurement			Sagitta
	Main Scale Reading (A)	Circular Scale Reading B ₁ = n x LC	Total H ₁ = A ₁ + B ₁	Main Scale Reading A ₂	Circular Scale Reading B ₂ = n x LC	Total H ₂ = A ₂ + B ₂	
1.	0.1cm	B ₁ = n x LC = 42 x 0.001cm = 0.042cm	= 0.1cm + 0.042cm = 0.142cm	0.1cm	78 x 0.001cm = 0.078cm	= 0.1cm + 0.078cm = 0.178cm	0.178cm - 0.142cm = 0.036cm
2.	0.1cm	36 x 0.001cm = 0.036cm	0.1cm + 0.036cm = 0.136cm	0.1cm	83 x 0.001cm = 0.083cm	= 0.1cm + 0.083cm = 0.183cm	0.183cm - 0.136cm = 0.047cm
3.	0.1cm	33 x 0.001cm = 0.033cm	0.1cm + 0.033cm = 0.133cm	0.1cm	87 x 0.001cm = 0.087cm	0.1cm + 0.087cm = 0.187cm	0.187cm - 0.133cm = 0.054cm

Sagitta of convex mirror $h = \frac{h_1 + h_2 + h_3}{3}$

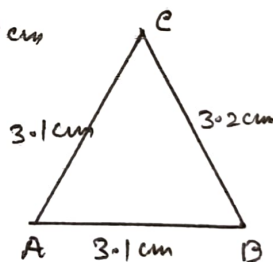
ie, $h = \frac{0.036\text{cm} + 0.047\text{cm} + 0.054\text{cm}}{3} = \frac{0.137\text{cm}}{3}$

ie, $h = 0.0456\text{cm} \Rightarrow h = 0.046\text{cm}$

Average distance of three legs of the spherometer :-

$$l = \frac{AB + BC + CA}{3} = \frac{3.1 + 3.2 + 3.1}{3}\text{cm}$$

$$l = \frac{9.4}{3}\text{cm} = 3.1\text{cm}$$



Calculation for radius of curvature of the convex mirror

$$\begin{aligned}
 R &= \left[\frac{l^2}{6h} + \frac{h}{2} \right] = \left[\frac{(3.1)^2}{6 \times 0.046} + \frac{0.046}{2} \right] \text{cm} \\
 &= \left[\frac{9.61}{0.276} + \frac{0.046}{2} \right] \text{cm} = \left[\frac{9610}{276} + \frac{0.046}{2} \right] \text{cm} \\
 &= [34.82 + 0.023] = 34.843\text{cm}
 \end{aligned}$$

Result :- Radius of curvature of the convex surface
 $R = 34.843\text{cm} = 34.8\text{cm}$

observation table for the radius of curvature of Convex mirror (or, Convex surface) by spherometer :-

S. No.	Measurement for Convex surface			Measurement for Plane glass surface			Sagitta $h = H - H'$
	Main scale Reading A	Circular scale Reading $B = n \times L.C.$	Total $H = (A + B)$	Main scale Reading A'	Circular scale Reading $B' = n \times L.C.$	Total $H' = (A' + B')$	
1.	2.65 mm	$65 \times 0.01 \text{ mm}$ $= 0.65 \text{ mm}$	2.65 mm	0	5×0.01 $= 0.05 \text{ mm}$	0.05 mm	$2.65 - 0.05$ $= 2.60 \text{ mm}$
2.	2 mm	$50 \times 0.01 \text{ mm}$ $= 0.50 \text{ mm}$	2.50 mm	0	$8 \times 0.01 \text{ mm}$ $= 0.08 \text{ mm}$	0.08 mm	$2.50 - 0.08$ $= 2.42 \text{ mm}$
3.	2 mm	$70 \times 0.01 \text{ mm}$ $= 0.70 \text{ mm}$	2.70 mm	0	$12 \times 0.01 \text{ mm}$ $= 0.12$	0.12 mm	$2.70 - 0.12$ $= 2.58 \text{ mm}$

$$\text{Mean value of } h = \frac{(2.60 + 2.42 + 2.58) \text{ mm}}{3} = \frac{7.60 \text{ mm}}{3} = 2.53 \text{ mm}$$

$$\text{i.e. } h_{\text{mean}} = 2.53 \text{ mm} = \frac{2.53}{100} \text{ cm} = 0.0253 \text{ cm}$$

i.e. Sagitta of spherometer, $h = 0.0253 \text{ cm}$.

Calculation :- Radius of curvature, $R = \left(\frac{l^2}{6h} + \frac{h}{2} \right)$

i.e. Measurements are, l = Distance between any two Legs of the spherometer.

$$\text{i.e. } l = 4.3 \text{ cm}, \quad h = 2.53 \text{ mm} = 0.0253 \text{ cm}$$

$$R = \left(\frac{l^2}{6h} + \frac{h}{2} \right) \Rightarrow R = \left(\frac{(4.3)^2}{6 \times 0.0253} + \frac{0.0253}{2} \right) \text{ cm} = \left(\frac{18.49}{1.51} + 0.1265 \right) \text{ cm}$$

$$R = 12.24 \text{ cm} + 0.13 \text{ cm} \Rightarrow R = 12.37 \text{ cm}$$

Result :- Radius of curvature of the convex surface,
 $= R = 12.37 \text{ cm}$

Experiment No - 4

Aim :- To determine the spring constant of a spring.

Apparatus required :- A spring, hanger, slotted weights, vertical scale, pointer, a scale, graph paper etc.

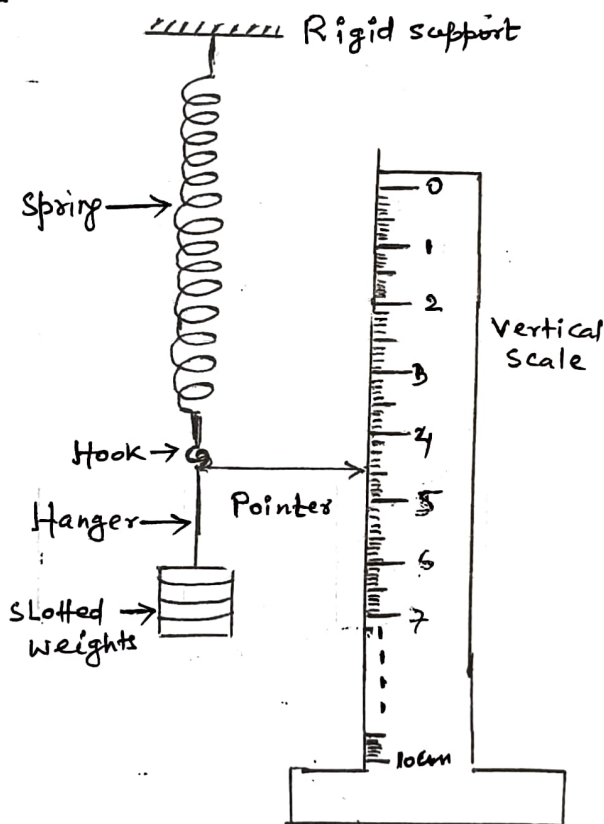
Theory :- When a Load force F is suspended from the free end of the spring hanging from a rigid support then Length of the spring increases by l

i.e., $F \propto l$ from Hook's Law.

or, $F = Kl$, where, K = force constant or, spring const.

$$\text{or, } K = \frac{F}{l}$$

Diagram :-



Procedure :- (1) A spring is suspended from a rigid support.

A pointer and a hook are attached at its free end.

(2) An experimental set up is arranged as shown in the fig.

(3) A 20 gm slotted weight is put in the hanger.

- (4) Vertical wooden scale is set such that the tip of the pointer comes over the scale.
- (5) position of the pointer is noted.
- (6) Another 20 gm slotted weights are added to the hanger. upto five times and corresponding positions of the pointer are noted.
- (7) Now, one slotted weight is removed and position of pointer is noted.
- (8) Unloading process is repeated and corresponding positions of pointer are noted.

Observation Table (1): — Least count of vertical scale = 0.1 cm
slotted weight = 20g

S.No	Applied force (F) or Load on hanger (g wt.)	Position of Pointer			Extension (l cm)	Spring const $K = \frac{F}{l}$
		In case of Loading (2 cm)	In case of unloading (8 cm)	Average $= \frac{x_1 + x_2}{2}$		
1	0	0	0	0	0	Not applicable
2	20	0.6	0.6	$\frac{(0.6 + 0.6)}{2} = 0.6$	0.6	$\frac{20}{0.6} = 33.33$
3	40	1.5	1.5	1.5	1.5	$\frac{40}{1.5} = 26.66$
4	60	2.5	2.5	2.5	2.5	$\frac{60}{2.5} = 24$
5	80	3.4	3.4	3.4	3.4	$\frac{80}{3.4} = 23.53$
6	100	4.4	4.4	4.4	4.4	$\frac{100}{4.4} = 22.73$

Average value of spring constant $K = \frac{(33.33 + 26.66 + 24 + 23.53 + 22.73)}{5}$

$$K = \frac{(130.25)}{5} = 26.05 \text{ Dyne/cm Ans.}$$

Experiment No-5

Name of the experiment or, Aim :- Determine the time period of oscillation of a given bar pendulum.

Apparatus Required :- A bar pendulum (or, metallic bar with holes) knife-edge support, stopwatch, meter scale, spirit level, Graph paper etc.

Diagram :-

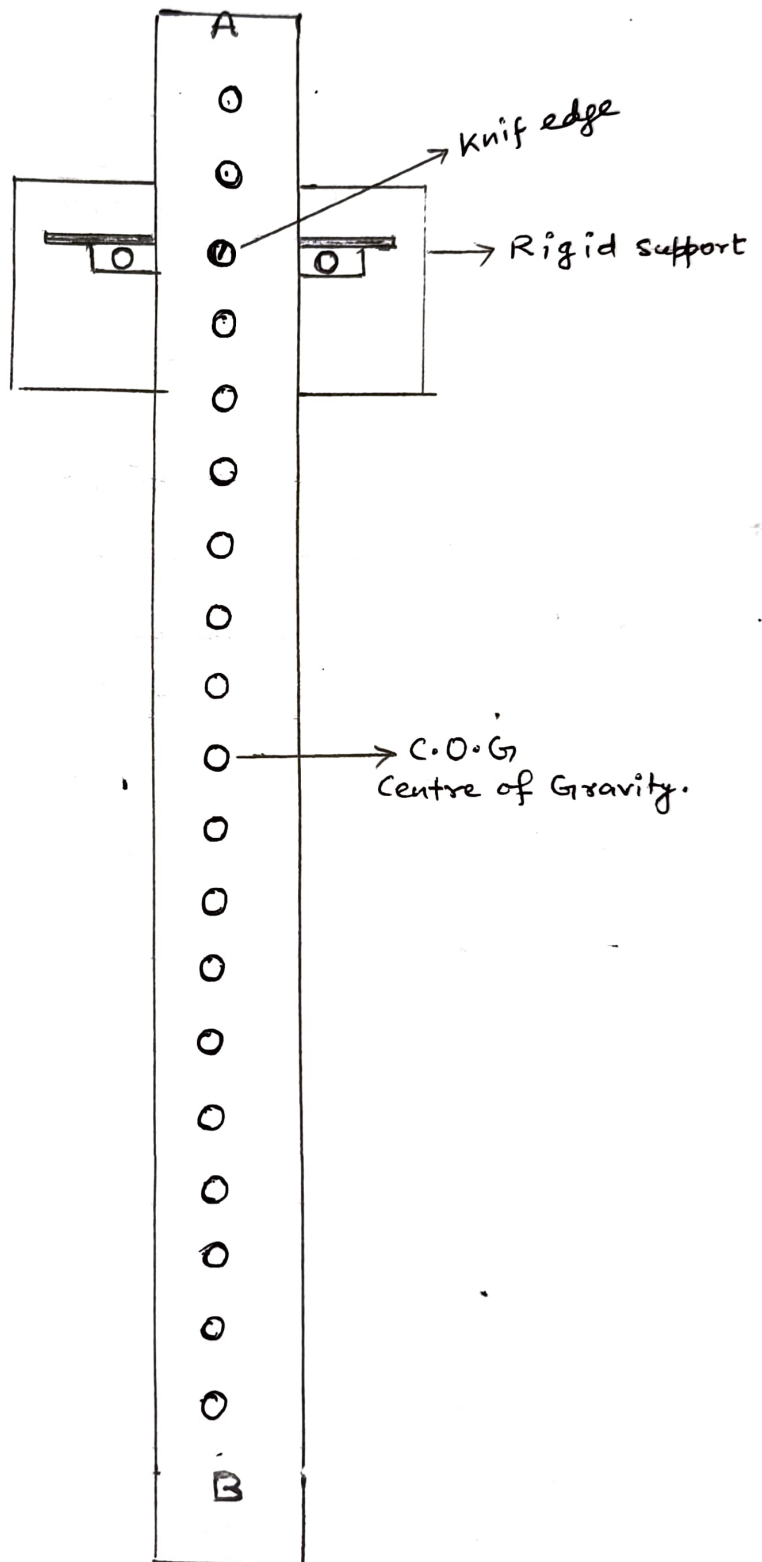


Fig: Bar pendulum Suspended Knife edge

Theory :- A bar pendulum is a rigid body of definite shape that can oscillate about a horizontal axis passing through it. When it is displaced from its mean position then it executes angular simple harmonic motion.

The time period, (T) of oscillation of a bar pendulum is given by

$$T = 2\pi \sqrt{\frac{I}{mgh}}$$

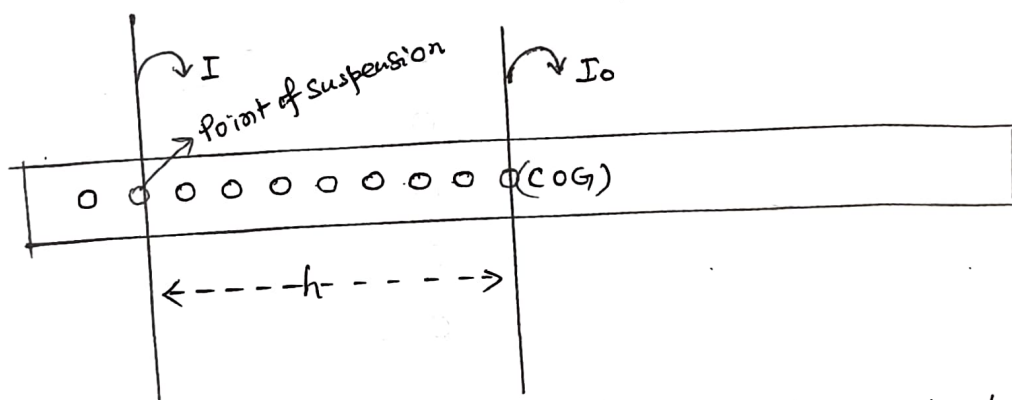
where, T = Time period of oscillation

I = Moment of Inertia of the bar pendulum about the axis of suspension.

m = Mass of the pendulum,

g = Acceleration due to gravity.

h = Distance between the point of suspension and the Centre of gravity.



If moment of Inertia of the bar pendulum about an axis passing through its centre of gravity is "I₀" then from parallel axes theorem, $I = (I_0 + mh^2)$

$$\therefore T = 2\pi \sqrt{\frac{(I_0 + mh^2)}{mgh}}$$

But, for a bar pendulum of mass "^m" and length "L"

$$I_0 = \frac{1}{12} mL^2$$

$$\therefore T = 2\pi \sqrt{\frac{(I_0 + mh^2)}{mgh}} = 2\pi \sqrt{\frac{(\frac{mL^2}{12} + mh^2)}{mgh}}$$

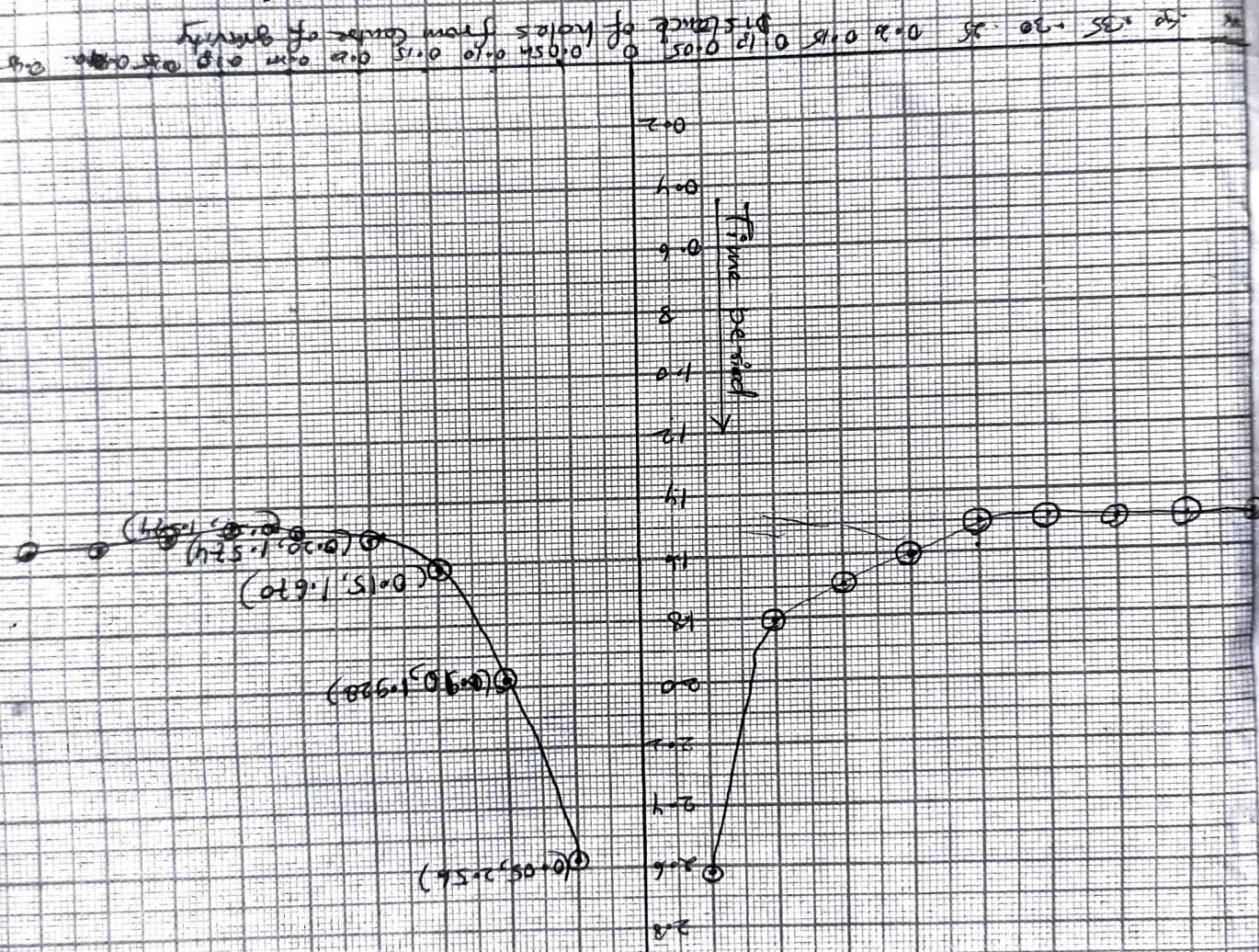
$$\therefore T = 2\pi \sqrt{\frac{(L^2 + 12h^2)}{12gh}}$$

- Procedure:-
- (i) The centre of gravity (C.G.) of the bar pendulum is determined by balancing it on the knife edge.
 - (ii) The length of bar pendulum is measured from end to end.
 - (iii) The bar pendulum is suspended from one of the holes at a distance "h" from the centre of gravity.
 - (iv) The bar pendulum is displaced slightly (about 5°) and released to start oscillation.
 - (v) The time for 20 oscillations are measured and its time period is calculated.
 - (vi) The measurement for different suspension points are repeated on both of the C.G.
 - (vii) Observations are recorded in a tabular form.
- For the holes on side A:-

S.No	Distance from C.G. = h (cm)	Time for 20 oscillations			Mean time (sec)	Time period $T = t/20$
		Trial 1 (sec)	Trial 2 (sec)	Trial 3 (sec)		
1	$h_1 = 45 \text{ cm}$	31.78	31.35	31.66	31.59	1.579
2	$h_2 = 40 \text{ cm}$	31.10	30.86	30.63	30.86	1.543
3	$h_3 = 35 \text{ cm}$	30.62	30.45	30.38	30.48	1.524
4	$h_4 = 30 \text{ cm}$	30.15	30.33	30.34	30.27	1.513
5	$h_5 = 25 \text{ cm}$	30.42	30.62	30.24	30.42	1.521
6	$h_6 = 20 \text{ cm}$	31.72	31.40	31.34	31.48	1.574
7	$h_7 = 15 \text{ cm}$	33.28	33.44	33.53	33.41	1.670
8	$h_8 = 10 \text{ cm}$	38.48	38.89	38.36	38.57	1.928
9	$h_9 = 05 \text{ cm}$	50.87	51.19	51.88	51.31	2.565

For the holes on the side B

S.No	Distance from C.G (cm)	Time for 20 oscillations			Mean time in (sec)	Time period $t = T_{20}$
		Trial 1 (sec)	Trial 2 (sec)	Trial 3 (sec)		
1	$h_1 = 45\text{cm}$	32.60	31.79	31.53	31.97	1.598
2	$h_2 = 40\text{cm}$	31.02	31.20	31.15	31.12	1.556
3	$h_3 = 35\text{cm}$	30.58	30.36	30.88	30.60	1.525
4	$h_4 = 30\text{cm}$	30.61	30.60	30.60	30.60	1.53
5	$h_5 = 25\text{cm}$	30.59	31.49	30.49	30.85	1.54
6	$h_6 = 20\text{cm}$	31.53	33.42	31.42	32.12	1.606
7	$h_7 = 15\text{cm}$	33.90	39.58	33.58	35.68	1.784
8	$h_8 = 10\text{cm}$	38.98	30.01	39.01	36.00	1.8
9	$h_9 = 05\text{cm}$	53.53	53.70	53.70	53.64	2.682



M

Experiment No. 8

Aim :- Apply Stoke's Law to determine the Co-efficient of viscosity of a given viscous liquid.

or, Aim :- To determine the Co-efficient of viscosity of a given viscous liquid by measuring terminal velocity of a given spherical body.

Apparatus required :- A Long glass jar (about 1m length and diameter 5cm), ^{small} steel balls or, Lead shots of different sizes, two stop clocks, Cotton thread, rubber cock, a small glass tube (diameter 1cm), meter scale, screw gauge, thermometer, plumb line, watch glass, funnel, experimental liquid (glycerine) etc.

Formula used :- The Co-efficient of viscosity of glycerine is given by,

$$\eta = \frac{2(\rho - \sigma)g r^2}{9 V_T}$$

Where, r = radius of small steel ball (or, Lead shot),

ρ = density of small steel ball (or, Lead shot),

σ = density of the liquid (glycerine),

g = acceleration due to gravity,

V_T = Terminal velocity of small steel ball in the liquid.

If the small steel ball covers "S" distance in time "t" with uniform speed then terminal velocity, $V_T = \frac{S}{t}$.

Diagram :- P.T.O

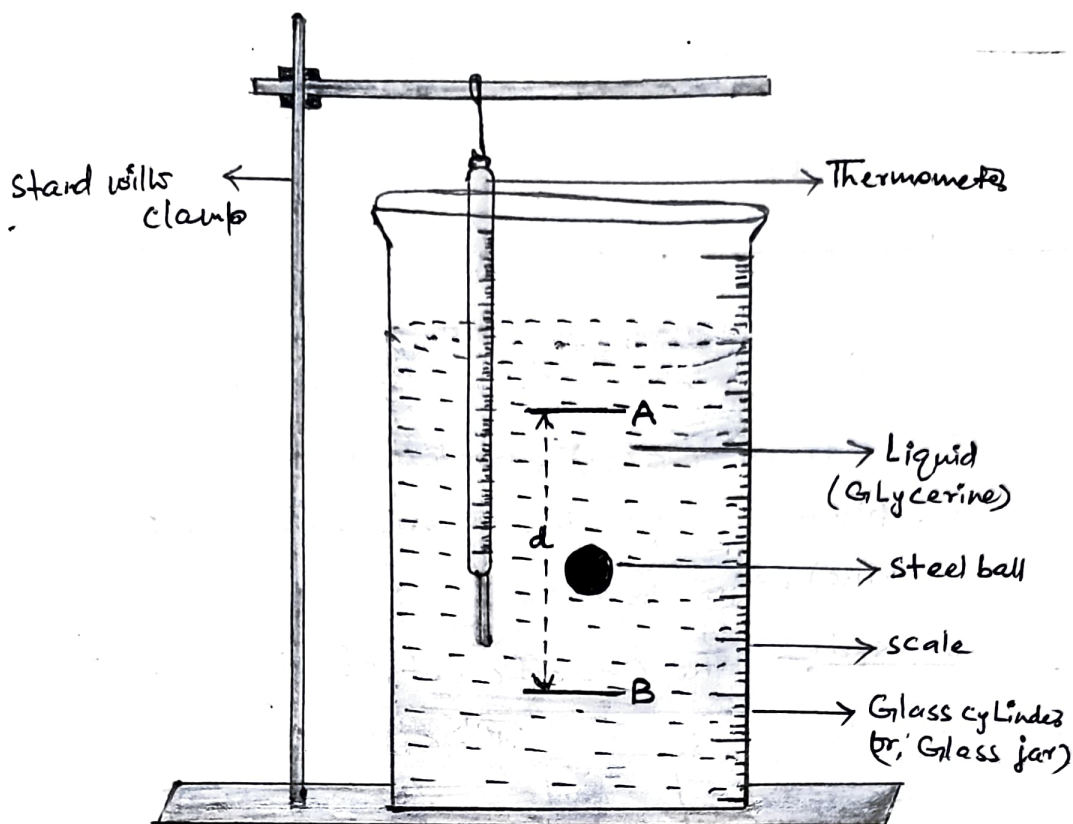


Fig:- Experimental set up for determining co-efficient of viscosity of liquid (Glycerine)

- Procedure:-
- (i) Least Count of the stopwatch, screw gauge, thermometer is determined.
 - (ii) Radius of the small steel ball: is determined with the help of screw gauge.
 - (iii) Glass jar is filled with glycerine.
 - (iv) The vertical scale along the height of the glass jar must be clearly visible for better measurement.
 - (v) Two points "A" and "B" are marked on the jar. The mark "A" is made well below the surface of the liquid so that when the ball reaches point "A" it would have acquired terminal velocity (V_T).
 - (vi) The spherical steel ball is dropped gently into the liquid.
 - (vii) When the ball crosses the point "A" then stop clock is started and when the ball reaches the point "B" then the stop clock is stopped and noted down the time " t ".

(viii) The distance between "A" and "B" is noted as "d". Terminal velocity of the steel ball, $v_T = \frac{d}{t}$ m/s.

(ix) Now, the experiment is repeated for different spherical steel balls.

(x) Densities of steel and glycerine is determined from the standard table.

Observations:- (1) To find the radius of the spherical steel ball:-

$$\text{Least count of screw gauge} = \frac{\text{pitch}}{\text{Total no. of divisions on circular scale}}$$

Pitch of screw gauge = 1 mm and total no. of divisions on circular scale = 100.

$$\therefore LC = \frac{1 \text{ mm}}{100} = 0.01 \text{ mm.}$$

Table No-(1)

S.No	Linear scale reading (LSR) in mm	Circular scale division (CSD) coinciding with the main base line = n	Circular scale reading (CSR) = n x LC in mm	Observed diameter = [LSR + n x LC] in mm
1 ^o	3	75	$75 \times 0.01 = 0.75$	$[3 + 0.75] = 3.75 \text{ mm}$
2 ^o	3	74	$74 \times 0.01 = 0.74$	$3 + 0.74 = 3.74 \text{ mm}$
3 ^o	3	77	$77 \times 0.01 = 0.77$	$3 + 0.77 = 3.77 \text{ mm}$

$$\text{Mean value of diameter, } d = \frac{3.75 + 3.74 + 3.77}{3} = \frac{11.26}{3} = 3.75 \text{ mm}$$

$$\text{Radius of the spherical steel ball, } r = \frac{3.75}{2} \text{ mm} = 1.875 \text{ mm} = 1.86 \text{ mm}$$

$$\text{i.e. } r = 1.86 \times 10^{-3} \text{ meter.}$$

(2) To find the terminal velocity (v_T):-

S.No.	Distance covered by spherical steel ball between "A" and "B" (d)	Time taken (t) second	Terminal velocity, $v_T = \frac{d}{t}$ in m/s.
1 ^o	0.5 meter	7.3 sec	$\frac{0.5 \text{ m}}{7.3 \text{ sec}} = 0.068 \text{ m/s}$
2 ^o	0.5 meter	7.0 sec	$\frac{0.5 \text{ m}}{7.0 \text{ sec}} = 0.071 \text{ m/s}$
3 ^o	0.5 meter	7.2 sec	$\frac{0.5 \text{ m}}{7.0 \text{ sec}} = 0.069 \text{ m/s}$

$$\text{Mean value of terminal velocity } v_T = \frac{(0.068 + 0.071 + 0.069)}{3} \text{ m/s}$$

$$\Rightarrow v_T = \frac{0.208}{3} \text{ m/s} = 0.069 \text{ m/s.}$$

Density of spherical steel ball, $\rho_s = 7850 \text{ kg/m}^3$

Density of glycerine (liquid), $\rho_g = 1260 \text{ kg/m}^3$

Acceleration due to gravity, $g = 9.8 \text{ m/s}^2$

(These are obtained from standard table)

Thus, from Stokes's Law, Co-efficient of viscosity of glycerine (liquid),

$$\eta = \frac{2}{9} \frac{(\rho_s - \rho_g) r^2 g}{v_T}$$

$$= \frac{2}{9} \frac{(7850 - 1260) \times (1.86 \times 10^{-3})^2 \times 9.8}{0.069} \text{ poise (S.I unit)}$$

$$= \frac{2 \times 6590 \times 1.86 \times 1.86 \times 10^{-6} \times 9.8}{9 \times 0.069} \text{ poise.}$$

$$= \frac{446855.7744 \times 10^{-6} \text{ poise}}{0.621} = \frac{0.4468557744 \text{ poise}}{0.621}$$

$$= \frac{0.447}{0.621} \text{ poise} = 0.7198 \text{ poise}$$

$$\eta = 0.72 \text{ poise Ans.}$$

Photoelectric cell Experiment Experiment No-9

Aim : → "Determine the inverse square Law relation the distance of photocell and light source."
or,

Verification of inverse square Law of intensity of light using a photocell.

Apparatus Required :- A photocell with mounting arrangement, a source of light with mounting arrangement, a galvanometer and an optical bench.

Theory :- The intensity of light from a point source is inversely proportional to the square of the distance from the source.

$$\text{i.e., Intensity of light, } I \propto \frac{1}{d^2}.$$

Since, photoelectric current (I_p) is directly proportional to the intensity of light (I).

$$\text{i.e. } I_p \propto I \Rightarrow I_p \propto \frac{1}{d^2} \text{ or, } I_p = K \times \frac{1}{d^2},$$

where, "K" is a const. $\therefore$ $I_p \times d^2 = K = \text{const.}$

Experimental Setup :-

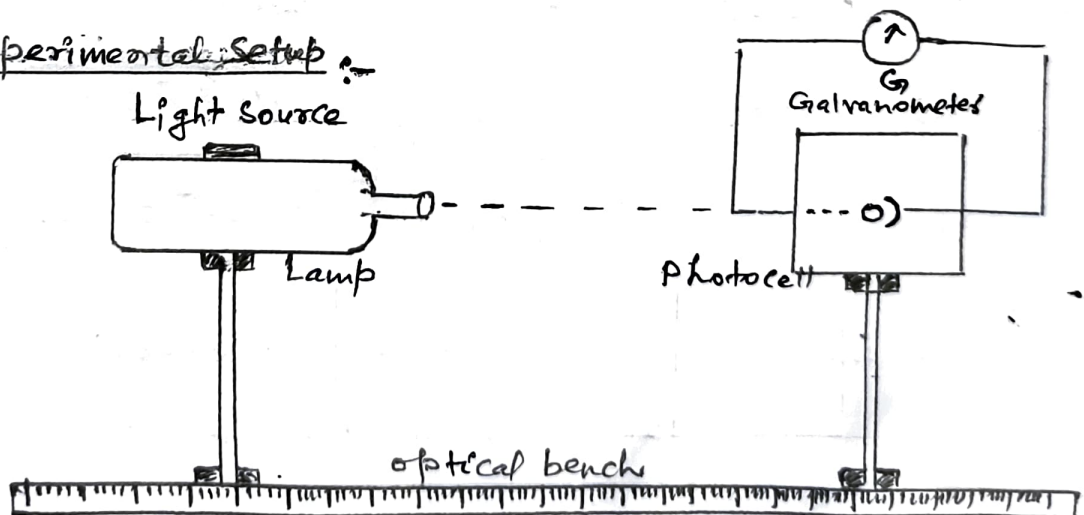


Fig: Photoelectric cell Experiment arrangement

Procedure:- (i) The Light source (Lamp), photoelectric cell and a galvanometer (or, micrometer) are arranged on an optical bench in a straight line.

(ii) The circuit is completed and the Lamp is switched on and the distance between source lamp and photoelectric cell 'd' is measured.

(iii) For each distance 'd', the photoelectric current I_p is noted from the micrometer.

(iv) This experiment is performed "5" to "10" times and related data are recorded.

(v) The values of $\frac{1}{d^2}$ are calculated and I_p is plotted against $\frac{1}{d^2}$.

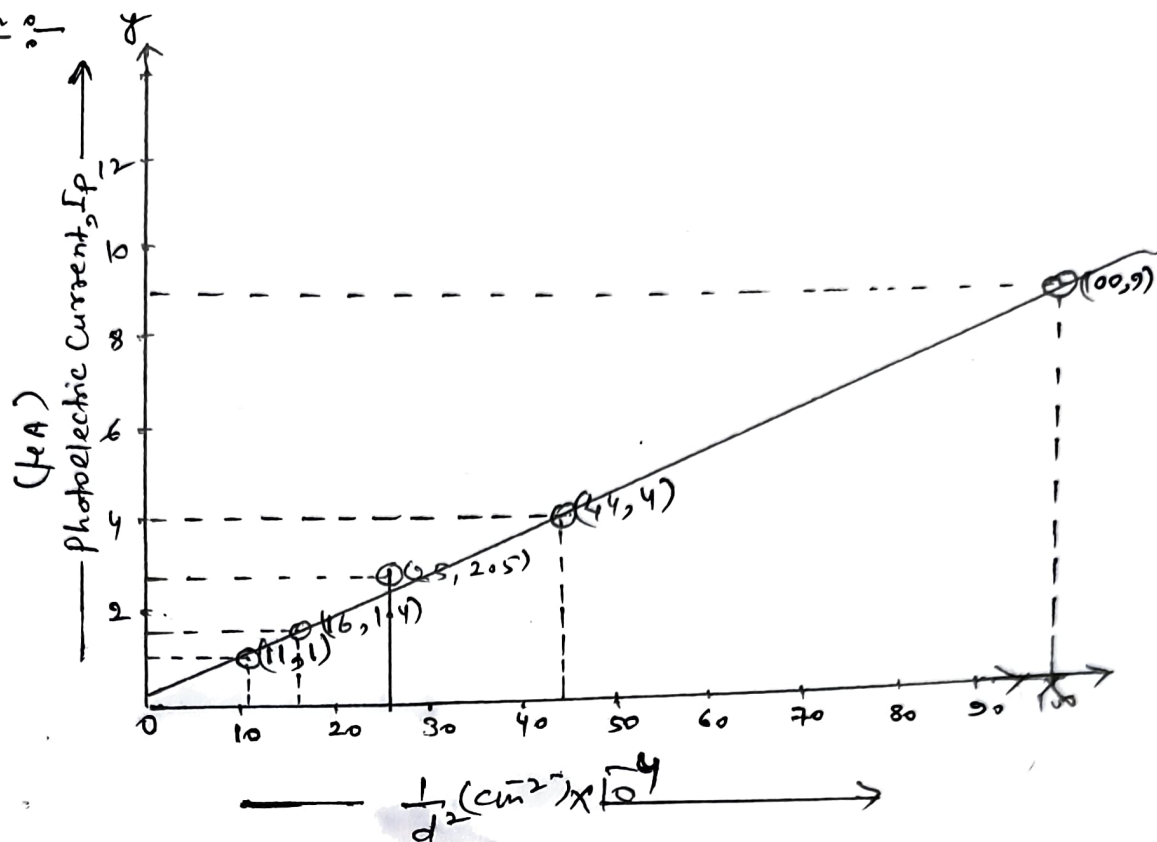
Observations Table:-

S.No	Distance "d" (cm)	Photoelectric current I_p (mA)	$\frac{1}{d^2}$ (cm^{-2})	$I_p \times d^2$ ($\text{mA} \cdot \text{cm}^2$)
1.	10	9.00	$\frac{1}{10^2} = 0.0100$ $= 100 \times 10^{-3}$	$9 \times (10)^2 = 900$
2.	15	4.00	$\frac{1}{15^2} = 0.0044$ $= 44 \times 10^{-4}$	$4 \times (15)^2 = 900$
3.	20	2.25	$\frac{1}{20^2} = 0.0025$ $= 25 \times 10^{-4}$	$2.25 \times (20)^2 = 900$
4.	25	1.44	$\frac{1}{25^2} = 0.0016$ $= 16 \times 10^{-4}$	$1.44 \times (25)^2 = 900$
5.	30	1.00	$\frac{1}{30^2} = 0.0011$ $= 11 \times 10^{-4}$	$1 \times (30)^2 = 900$

From the above calculation and observation

it is clear $I_p \times d^2 = \text{const} \Rightarrow I_p \propto \frac{1}{d^2}$.

Graph :



Result $\Rightarrow$ From the above graph, it is clear that,

$I_p \propto \frac{1}{d^2}$ i.e. Photoelectric current I_p is inversely proportional to the square of the distance between the source of light and the photoelectric cell.

Hence, Inverse square Law is verified.

Experiment No- 10
PHYSICS PRACTICAL

Determination of the Numerical Aperture of an Optical Fiber

Aim

To determine the numerical aperture (NA) of the given optical fiber by measuring the diameter of the light spot formed on a screen at a known distance from the fiber end.

Apparatus Required

Optical fiber, LED/laser source, fiber holder, screen, metre scale, and connecting leads/power supply.

Theory / Principle

When light enters an optical fiber within its acceptance angle, it is guided through the core by total internal reflection. At the output end, the emerging rays form a cone. The numerical aperture is a measure of the light-gathering ability of the fiber.

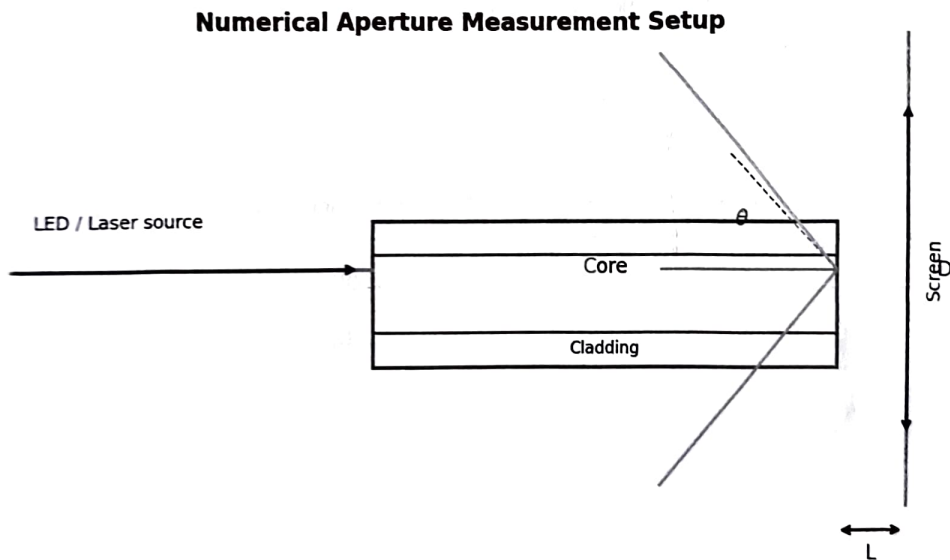
Formula: $NA = \sin \theta_a$

If D is the diameter of the circular light spot on a screen placed at distance L from the fiber end, then:

$$NA = D / \sqrt{D^2 + 4L^2}$$

where D = spot diameter, L = distance between the fiber end and screen, and θ_a = acceptance half-angle.

Experimental Setup / Diagram



Procedure

1. Connect the light source to the input end of the optical fiber and place the fiber vertically facing the screen.
2. Switch on the source and obtain a clear circular light spot on the screen.
3. Measure the distance L between the fiber end and the screen.
4. Measure the diameter D of the light spot. Take two perpendicular diameters and use their mean value.
5. Repeat the measurements for different values of L .

6. Calculate NA for each observation using $NA = D / \sqrt{(D^2 + 4L^2)}$, and take the mean NA.

Observation Table

S.No.	Distance L (cm)	D ₁ (cm)	D ₂ (cm)	Mean D (cm)	NA
1	10	6.0	6.2	6.1	0.291
2	12	7.2	7.4	7.3	0.291
3	14	8.5	8.6	8.55	0.293
4	16	9.7	9.8	9.75	0.291

Sample Calculation

For L = 10 cm and D = 6.1 cm:

$$NA = 6.1 / \sqrt{[(6.1)^2 + 4(10)^2]}$$

$$NA = 6.1 / \sqrt{[37.21 + 400]} = 6.1 / 20.91 \approx 0.292$$

Thus, the numerical aperture is approximately 0.29.

Result

The numerical aperture of the given optical fiber is found to be approximately **NA ≈ 0.29**.

Precautions

1. Keep the fiber end clean and properly aligned with the screen.
2. Measure L from the actual end face of the fiber.
3. The light spot should be circular and clearly visible.
4. Avoid moving the fiber or screen while taking readings.
5. Do not look directly into a laser source.

Conclusion

The numerical aperture of an optical fiber can be determined experimentally from the diameter of its output light cone and the distance of the screen from the fiber end.

Experiment No - 11

PHYSICS PRACTICAL EXPERIMENT

Measurement of the Wavelength of a Helium-Neon (He-Ne) Laser by Diffraction Grating Method

1. Aim

To determine the wavelength of monochromatic light emitted by a He-Ne laser using a plane transmission diffraction grating.

2. Apparatus Required

He-Ne laser, plane transmission diffraction grating, spectrometer or optical bench, screen/telescope, meter scale, grating holder, and stands.

3. Principle / Theory

When monochromatic laser light is incident normally on a plane transmission grating, principal maxima are produced at certain angles. For the m -th order maximum, the grating equation is $d \sin \theta = m\lambda$, where d is the grating element (distance between corresponding points of adjacent slits), θ is the diffraction angle, m is the order of spectrum, and λ is the wavelength. If the grating has N lines per metre, then $d = 1/N$.

4. Formula

$\lambda = d \sin \theta / m$. If the grating has n lines per mm, then $d = 1/(n \times 10^3)$ m.

5. Experimental Rules / Precautions

1. Never look directly into the laser beam. 2. Keep the laser beam at a safe height and terminate it on a screen. 3. Do not place reflective objects in the beam path. 4. Keep the grating clean and vertical. 5. Ensure normal incidence as closely as possible. 6. Take readings for both left and right diffraction orders and use the mean angle. 7. Avoid parallax while taking scale readings. 8. Use the lowest clearly visible orders first.

6. Procedure

1. Mount the He-Ne laser firmly and adjust it so that the beam is horizontal. 2. Fix the diffraction grating vertically in its holder with its ruled surface facing the incident beam. 3. Adjust the arrangement for approximately normal incidence. 4. Place a screen/telescope to observe the central (zero-order) spot and the first and second order spots. 5. Measure the distance x from the central maximum to an m -th order maximum and the corresponding distance D from the grating to the screen, if using the screen method. 6. Calculate θ from $\tan \theta = x/D$. 7. Repeat for the corresponding spot on the other side and take the mean angle. 8. Substitute d , θ and m in the grating equation to obtain λ . 9. Repeat for another order and calculate the mean wavelength.

7. Observation

Example observation for a typical He-Ne laser and a grating of 600 lines/mm is given below. Replace these sample readings with your actual laboratory readings.

Order m	Left x (cm)	Right x (cm)	Mean x (cm)	D (cm)	$\theta = \tan^{-1}(x/D)$
1	12.0	12.2	12.1	100.0	6.90°
2	24.5	24.7	24.6	100.0	13.82°

8. Calculation

For a grating of 600 lines/mm: $N = 600 \times 10^3$ lines/m. Therefore, $d = 1/N = 1.667 \times 10^{-6}$ m. For first order ($m = 1$), using $\theta = 6.90^\circ$: $\lambda = (1.667 \times 10^{-6} \times \sin 6.90^\circ)/1 \approx 2.00 \times 10^{-7}$ m = 200 nm. **Note:** This particular sample reading set is illustrative only and is not consistent with the usual He-Ne wavelength. For a real He-Ne laser, adjust the recorded angle/readings according to your actual apparatus so that the measured value is near the accepted wavelength of about 632.8 nm.

9. Calculation Using the Actual He-Ne Wavelength Check

The accepted wavelength of a common red He-Ne laser is approximately 632.8 nm. For a 600 lines/mm grating, first order would require $\sin \theta = \lambda/d \approx 0.3797$, giving $\theta \approx 22.3^\circ$. This value can be used as a useful check on the experimental alignment and readings.

10. Result

The wavelength of the He-Ne laser is determined using $\lambda = d \sin \theta / m$. The experimental value should be reported from the actual observations and compared with the standard value of approximately **632.8 nm** for a typical red He-Ne laser.

11. Sources of Error

Non-normal incidence, inaccurate measurement of grating-to-screen distance, difficulty locating the exact centre of a bright maximum, parallax, imperfect grating alignment, and stray/reflected laser light.

12. Viva-Voce Questions

Q1. What is a diffraction grating?	A large number of equally spaced parallel slits separated by opaque spaces.
Q2. What is the grating equation?	$d \sin \theta = m\lambda$ for normal incidence.
Q3. What is the wavelength of a typical red He-Ne laser?	Approximately 632.8 nm.
Q4. Why is laser light suitable for this experiment?	It is highly monochromatic and directional, producing sharp diffraction maxima.
Q5. What is the SI unit of wavelength?	Metre (m).

Suggested experimental arrangement: He-Ne Laser → Diffraction Grating → Diffraction pattern on Screen